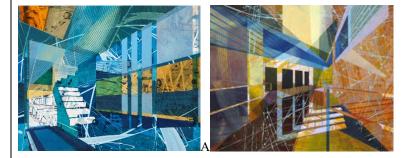
YEAR 8		Weeks commencing 30 <sup>th</sup> Jan + 6 <sup>th</sup> Feb 2023	
Subject	Lesson and Resources	Notes / Extension Task	
	CORE SUBJECTS		
ENGLISH	Here are the links to the English Studies for this half-term:- <u>Dystopia Continuity of Learning BOOKLET - Jan 2023 - Word version</u> <u>Dystopia Continuity of Learning BOOKLET - Jan 2023 - PDF Version</u>		
	Lesson 1         Angles in polygons       Sparx: M653         Follow the links and answer the questions 5 onwards. Click the tick at the bottom to check your answers.         Angles in polygons         Lesson 2         Angles in triangles         Sparx: M351         Follow the links and answer the question. Click the tick at the bottom to check your answers.         Angles in triangles         Angles in triangles	Sparx - How to Use         Notes:         Where relevant, find the Sparx Task by clicking on Independent Learning:         Independent         Learning:         And then search for the relevant task in the Search bar:         Search for topics:         Your curriculum:         Enter topic name or code	
MATHS	Lesson 3         Identify parts of a circle         Sparx M595         Follow the links and answer the questions. Click the tick at the bottom to check your answers.         Identify parts of a circle         Lesson 4         Circumference of a circle         Follow the links and answer the questions 1 to 3. Click the tick at the bottom to check your answers.         Circumference of a circle	Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%	

Subject	Lesson and Resources	Notes / Extension Task
MATHS	Lesson 5         Circumference of a circle       Sparx: 169         Follow the links and answer the questions 4 to 8. Click the tick at the bottom to check your answers.         Circumference of a circle         Lesson 6         Circumference of a circle         Sparx: 169         Follow the links and answer the Apply questions. Click the tick at the bottom to check your answers.         Circumference of a circle         Lesson 7         Arc lengths       Sparx: M280         Follow the links and answer the question. Click the tick at the bottom to check your answers.         Arc lengths       Answer the question. Click the tick at the bottom to check your answers.         Arc lengths       Sparx: M280         Follow the links and answer the question. Click the tick at the bottom to check your answers.         Arc lengths       Answer the question. Click the tick at the bottom to check your answers.	Sparx - How to Use         Notes:         Where relevant, find the Sparx Task by clicking on Independent         Learning:         Independent         Learning         And then search for the relevant task in the Search bar:         Search for topics:         Your curriculum:         Enter topic name or code         Key Stage 3         Use the videos for support as you answer the questions.         Extension Tasks:         Complete all Compulsory, Target and XP Boost tasks at 100%
SCIENCE	Lesson 1 – <b>8PL Light and Space</b> - Potential Difference	To access lesson: 1. Click on the link >
	Lesson 2 – <b>8PL Light and Space</b> – Potential difference in parallel circuits	<ul> <li><u>Curriculum - Curriculum (continuityoak.org.uk)</u></li> <li>2. Click on KS 3 Science &gt;</li> <li>3. Select correct topic&gt;</li> <li>4. Click on lesson number&gt;</li> <li>5. Select Lesson video/expand screen</li> </ul>
	Lesson 3 – <b>8PE Electricity</b> – Resistance	
	Lesson 4 – <b>8PE Electricity</b> – Measuring resistance	
	Lesson 5 – <b>8PE Electricity</b> – Static electricity	

		YEAR 8	Weeks commencing 30 <sup>th</sup> Jan + 6 <sup>th</sup> Feb 2023
Subject	Subject Lesson and Resources		Notes / Extension Task
		FOUNDATION SUBJECTS	
	This task is the sam adding detail to yo	<b>loing a project on Locality</b> ne as last lesson, this is because you should spend at least 3 hrs in total ur creation. If you start it at home, make sure you bring it to class to finish, ave to start a new one and you will have less time to add detail. and definitions	Notes: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.
	Futurism	Futurism was an artistic and social movement that originated in Italy, in the early 20th century. It emphasized dynamism, speed, technology, and objects such as the car, the airplane, and the industrial city. It came after Cubism.	
ART	Ben Boothby	An American Contemporary artists who uses buildings as a starting point to create semi abstract work.	
	Contemporary	<ul><li>Off the time. A contemporary artists is an artist who is alive today and working.</li><li>A contemporary architecture design would be one that has been created within this generation.</li></ul>	
	<b>Task 2</b> Research Cubism a	nd Futurism, and find out similarities and differences between them.	

Task 3 Look at these images of Richard Diebenkorn and Ben Boothby





## Task 4

Now create your own version of these images, using your sketches of the school from last lesson and the photographs of architecture you have from homework.

It should be about architecture, but it should be abstract and colourful.

Add your name, surname and class code to your work.

Keep it safe and bring everything to school on your return.

Subject	Lesson and Resources	Notes / Extension Task
DRAMA	Look at the opening scene from Macbeth by William Shakespeare. If you were directing this scene, what would you have the actors playing the witches do? Think about how they could use voice and movement. Write instructions (we call these stage directions) for each line of what you want the witches to do as they are speaking. MACBETH act one scene one 1.docx	
FRENCH	Here are the topics that we are studying this term: Going out and Staying in - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film Revise these topics here on BBC Bitesize: Hobbies Arranging to go out Future plans Film, TV, Music Practise the vocabulary from the French page in your Knowledge Organiser.	<ul> <li>Notes: <ol> <li>Watch the video on Bitesize and complete the activities.</li> <li>Make a note of any new words in French and English</li> <li>Then go to Quizlet and revise the vocabulary set.</li> <li>Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol> </li> <li>Quizlet - Join your Year 8 French group here: <ul> <li>8X/FR1 – Miss Lee</li> <li>8X/FR2 – Mrs Routley</li> <li>8X/FR3 – Miss Castro</li> </ul> </li> <li>Homework / Extension tasks: <ol> <li>Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol></li></ul>

Subject	Lesson and Resources	Notes / Extension Task
<b>GEOGRAPHY</b> (for lessons upto 3 <sup>rd</sup> Feb 2023)	Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.
	<ul> <li>Website: <u>https://continuityoak.org.uk/Lessons</u></li> <li>And then go to GEOGRAPHY- YEAR 8- UNIT 4 TECTONICS and complete lessons:</li> <li>L8- How c an we measure and predict earthquakes?</li> <li>L9- How can we prepare and protect against the impacts of earthquakes?</li> <li>L10- Where is Haiti and what is it like?</li> <li>L11- What happened in the 2010 Haiti earthquake?</li> </ul>	Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.
HISTORY	https://classroom.thenational.academy/units/why-did-the-civil-war-break-out-in- 1642-d5ce	You will need a pen and your book or a piece of lined paper. Open the link. Start the video and complete all instructions. You can pause the video if you need to.
MUSIC	Read the worksheet Off Beat.pdf and answer the questions.	

Subject	Lesson and Resources	Notes / Extension Task
<b>RELIGIOUS</b> <b>STUDIES</b> (all lessons up until half-term)	Lesson 3: How do Hindus worship Brahman? <u>Hinduism.pptx</u>	Notes: 1. Open the link and complete the lesson by following the instructions for each task.
	Lesson 4: How do Hindus worship Brahman? 2 <u>Hinduism.pptx</u>	
	Lesson 5: What do Hindu's believe about the consequences of actions? <u>Hinduism.pptx</u>	
	Lesson 6: What do Hindu's believe about the consequences of actions? 2 Hinduism.pptx	
	Lesson 7: What do Hindus believe about respecting life? <u>Hinduism.pptx</u>	
	Lesson 8: How did Gandhi fight for equality? <u>Hinduism.pptx</u>	

Subject	Lesson and Resources	Notes / Extension Task
SPANISH	Here are the topics that we are studying this term:         Going out and Staying in         -       Free time activities         -       Weekend plans         -       Asking someone out         -       Going to a party         -       Favourite TV / Music / Film         Revise these topics here on BBC Bitesize:         Free time         Inviting someone out         Future tense         TV, Music, Film	Notes:         1. Watch the video on Bitesize and complete the activities.         2. Make a note of any new words in Spanish and English         3. Then go to Quizlet and revise the vocabulary set.         4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!         Quizlet - Join your Year 8 Spanish group here:         8Y/SH1 – Mrs Routley         8Y/SH2 – Miss Castro         8Y/SH3 – Miss Lee         8Y/SH4 – Mrs Routley         8Y/SH5 – Mr Thorpe         Homework / Extension tasks:         1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home         Your username is your Regis School email.         Your password is Tr5Reset22         Complete set tasks.